

Useful Resources

CSC's resources:

- Report submitted to the UN Committee on the Rights of the Child on 'The Impact of Covid-19 on Children in Street Situations' – available [here](#).
- Advocacy notes for governments to help street-connected children during the Covid-19 pandemic – available [here](#).
- COVID-19, Rights, and You: Advocacy for Children, series of child-friendly video guides on street-connected children's rights during Covid-19 – available [here](#).
 - Child-friendly video on the right to health, to help street-connected children understand their right to health and how they might be affected by Covid-19 – available in **English** [here](#) and **French** [here](#).
 - Child-friendly video on lockdowns and freedom of association during Covid-19, explaining what a public emergency is, which rights governments can limit in an emergency and to what end, and which rights governments must always protect – available in English [here](#) and French [here](#).
- Covid-19 myth-buster videos addressing the false information which is being spread during the Covid-19 pandemic – available [here](#).
- Short advocacy videos based on our advocacy notes – on the [right to health](#), the [right to adequate food](#), and the [right to information](#).
- Webinar hosted by CSC on the 'Care Implications of Covid-19 for Street-Connected Children' – recording available [here](#).
- Blog written by CSC's Research and Evaluation Officer, Shona Macleod, with the *Global Partnership for Sustainable Development Data* on 'Street-Connected Children and COVID-19: When Invisibility in Data Means Going Hungry' – available [here](#).
- Blog co-authored by CSC's Research and Evaluation Officer, Shona Macleod with the *Internal Displacement Monitoring Centre* on the impacts of Covid-19 on young IDPs who have been pushed to live or work on the streets as a result of displacement – available [here](#).

Guidance on care measures:

- Covid-19 guidance for interim care centres, from *Save the Children* – available [here](#).
- Guidance for carrying out case work remotely via telephone, from *The Child Protection Case Management Task Force in Lebanon* – available [here](#).
- Guidance produced by *Railway Children Africa* for partners on how to stay safe while running limited services for street children – available [here](#).
- Guidance for street workers during the Covid-19 pandemic, from *StreetInvest* – available [here](#).
- Covid-19 Relief Volunteer Guidelines, from *Cities for Children* – available in English and Urdu [here](#).
- Community Health Worker Guidelines, from *Dhaka Ahsania Mission* – available in Bangla [here](#).
- Case management considerations for children at risk of separation, including recently reunified children, during Covid-19 pandemic, from *Better Care Network* – available [here](#).

- Case management considerations for children in residential care during Covid-19 pandemic, from *Better Care Network* – available [here](#).
- Guidelines for virtual monitoring of children, their families and residential care facilities during the Covid-19 pandemic, from *Better Care Network* – available [here](#).
- Gatekeeping considerations during the Covid-19 pandemic, from *Better Care Network* – available [here](#).
- Guidance to support case workers to conduct virtual monitoring of children and their families within their caseload during the COvid-19 pandemic, from *Better Care Network* – available [here](#).

Information and education materials

- ‘My Hero is You: how kids can fight COVID-19!’ : Storybook developed by and for children around the world looking at issues around mental health and wellbeing during Covid-19, from *The Inter-Agency Standing Committee* – available [here](#) in more than 140 languages, including sign language and Braille
- ‘My Hero is You 2021: how kids can hope with COVID-19!’: sequel to the above book, aimed primarily at children aged 6-11 years to help children stay hopeful and positive during the COVID-19 pandemic - available [here](#) in more than 12 languages
- Learning resources for children during Covid-19, from *Save the Children* – available in **English** and **Spanish** [here](#).
- Resources to help parents and children cope during Covid-19, from *Save the Children* – available [here](#).
- Child-friendly explanations of coronavirus, with space for children’s drawings, shared by *KDM* – available [here](#).
- How to stop the spread of coronavirus, from *The Samaritan Trust* – available [here](#).
- Things to remember to avoid the spread of coronavirus, from *Muslim Hands* – available [here](#).
- WHO Myth Busters – available [here](#).
- Covid-19 explanatory leaflet with symptoms, from *Ek Ronga Ek Ghuri* – available in **Bangla** [here](#).
- Covid-19 prevention and handling information, from *KDM* – available in **Indonesian** [here](#).
- Child-friendly educational materials, from *The Child Protection Hub* – available in a range of European languages [here](#).

Research forum resources

- Story map made with street youth in Zimbabwe detailing their experiences of Covid-19 and lockdown available [here](#).
- Article for practitioners and academics detailing research conducted with young people in Harare available [here](#).
- [Street Invest Blog](#) and [Centre for Research on Families and Relationships Blog](#) on the research project

Webinars, training courses and podcasts

- Podcast series addressing the needs of vulnerable children during the Covid-19 pandemic, including simple activities to reinforce emotional wellbeing and to raise topics such as hygiene and empathy, from *Amal Alliance* – available in **English, Arabic, Spanish and French** [here](#).
- Child Protection webinars, from *The Child Protection Hub* – available in a range of European languages [here](#).
- Free online training courses for UK-based organisations to address 3 important aspects of individual aspects of individual and community responses to the Covid-19 pandemic: disease prevention, stopping misinformation and, caring for mental health, from *Red R UK* – Access the training or register for international training (when available) [here](#).
- Podcast from Conversation Africa on lockdowns and young people living on the streets of Harare available [here](#).

Statements or guidance from the UN and regional human rights mechanisms

- Covid-19 statement published by the Committee on the Rights of the Child, including a list of recommendations for States – available [here](#).
- Guiding note published by the African Committee of Experts on the Rights and Welfare of the Child on children's rights during Covid-19 – available [here](#).
- Covid-19 guidance published by UN Office of the High Commissioner for Human Rights – available [here](#).
- Covid-19 guidance notes published by the UN Special Rapporteur on the Right to Housing – available [here](#).
- Statement published by the UN Committee on the Rights of the Child on Covid-19 and rights of children – available [here](#).

Links to other relevant Covid-19 pages

- Online educational materials on Covid-19, compiled by *Mobile School* – available [here](#).
- The Child Protection Hub – available [here](#).
- Covid-19 resource page, including webinars, for caregivers and children, from *International Society for the Prevention of Child Abuse and Neglect* – available [here](#).
- Covid-19 resources hub, from *End Violence Against Children* – available [here](#).
- Covid-19 resource page, from *ISPCAN* – available [here](#).
- Resource centre on Covid-19 and children's care, from *Better Care Network* – available [here](#).
- Documents relating to the Covid-19 pandemic and street-connected children in Latin America – available [here](#).

Reports:

- Children's voices in the time of Covid-19: Continued child activism in the face of personal challenges, from *World Vision* – available [here](#).
- Covid-19 and Children's Rights, from *Human Rights Watch* – available [here](#).

Other:

- Urgent measures issued by the Supreme Court of India that are needed to protect children in care institutions, with measures to be taken by child welfare committees – available [here](#).